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## **Early Childhood Educators Journal Publishes International Themed Issue**

PHILADELPHIA, PA (October 2009) - The *Journal of Early Childhood Teacher Education*, the official journal of the *National Association of Early Childhood Teacher Educators*, is pleased to announce the release of their latest issue focusing on teacher education concerns from across the globe.

This issue features research and research-based articles from nine countries including Cyprus, Guinea-Bissau, Kenya, Nigeria, China, Korea, Jordan, Pakistan and Canada. These articles address the political issues affecting early childhood teacher education, the necessity of field experience for teachers, preparedness of educators to work with children who have special needs and diverse backgrounds, along with many other obstacles early childhood teachers face around the world.

“I believe that this collection of articles provides educators with valuable information about the state and characteristics of early childhood teacher education in various countries which is essential in our work to prepare quality teachers for our diverse schools,” said Dr. Judit Szente, Guest Editor of the international themed issue and Assistant Professor at the University of Central Florida. “I also hope that this issue will serve as a starting point for international collaborations and research to positively influence children’s lives around the world.”

Dr. Szente served as a preschool teacher educating 3 to 5-year-olds from over 10 different countries. Along with working at the University of Central Florida, Dr. Szente currently serves as one of two United Nations Representatives for the Association of Childhood Education International.

Explaining the importance of understanding the practices of educators world-wide, Dr. Szente said, “In all fields, but especially in the field of early childhood teacher education, learning from one another, reflecting on current practices, and international collaborations are invaluable to ensure that we provide our children with the best early experiences.”

The *Journal of Early Childhood Teacher Education* publishes original manuscripts, reviews and information on the *National Association of Early Childhood Teacher Educators*. The aim of the journal is to provide a place for the exchange of ideas about research and practices in early childhood teacher education.

The *Journal of Early Childhood Teacher Education*, published quarterly, is available at an individual print subscription rate of \$122/£72/€7, an institutional print and online subscription rate of \$499/£298/€397 and an institutional online-only subscription rate of \$474/£284/€378. To subscribe to the journal or to request a free print sample copy, please visit [www.tandf.co.uk/journals/ujec](http://www.tandf.co.uk/journals/ujec).

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